

The School District of Osceola County

Invoice

Renaissance Charter at Boggy Creek

1.69%

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 738.81

Total Funding: \$ 5,173,239.48

Administrative Fee: (87,527.00)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 5,085,712.48

Total Payments: 24
Payment Number: 9
Cost Center: 0191

Vendor #: V0000116649 Invoice #: 2022 Payment 09 of 24

Invoice #: 2022 Payment 09 of 24

Invoice Amount : \$ 223,547.28

FALSE

1000/-

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 3,464,490.00						
Discretionary Millage	191,965.00						
Discretionary Local Effort	266,449.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	3,922,904.00	163,454.33	1,160,881.84	172,626.39	1000004	9,172.05
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		96,389.00	4,016.21	28,046.84	4,271.39	1632104	255.18
Supplemental Academic Instruction:		163,052.00	6,793.83	48,078.40	7,185.85	1700004	392.02
Digital Classroom Allocation		1,211.00	50.46	357.18	53.36	1350204	2.91
Safe School		39,780.00	1,657.50	11,719.41	1,753.79	1514504	96.29
Instructional Materials (UFTE)		61,502.00	2,562.58	18,135.56	2,710.40	1052?04	147.82
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		761,116.00	31,713.17	225,801.14	33,457.18	1510504	1,744.01
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement	:	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assis	stance Program:	10,796.48	0.00	10,796.48	0.00	1350104	0.00
Reading Allocation:		31,573.00	1,315.54	9,347.84	1,389.07	1800004	73.53
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT	E)	30,029.00	1,251.21	8,854.38	1,323.41	1513004	72.21
Total Funds Compression Allocation (UFT	ΓE)	54,887.00	2,286.96	16,184.26	2,418.92	1516004	131.96
Administration Fee:		(87,527.00)	(3,646.96)	(29,247.26)	(3,642.48)	1030004	4.47
Projected Annual Amount Due to Scho	ool	5,085,712.48	211,454.83	1,508,956.07	223,547.28		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0191

Revenue Estimate Worksheet for:

Renaissance Ch
Based on the 2022 Second Calculation

Renaissance Charter at Boggy Creek

FEFP State and Local Funding

II.			
Base Student Allocation:	\$4,372.91	District Cost Differential:	0.9888

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding
rogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	226.45	1.126	254.9827	\$ 1,102,528
111 Basic K-3 with ESE Services	24.38	1.126	27.4519	\$ 118,700
102 Basic 4-8	294.26	1.000	294.2600	\$ 1,272,361
112 Basic 4-8 with ESE Services	38.84	1.000	38.8400	\$ 167,942
103 Basic 9-12	0.00	1.010	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	76.30	1.199	91.4837	\$ 395,569
130 ESOL (Grade Level 4-8)	78.58	1.199	94.2174	\$ 407,390
130 ESOL (Grade Level 9-12)	0.00	1.199	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -
Totals	738.81		801.2357	\$ 3.464.490

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			SSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
International Baccalaureate	\$4,372.91	х	0.9888	х	0.00 \$	-
Advanced International Certificate	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Industry Certified Career Education	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Early High School Graduation	\$4,372.91	Х	0.9888	х	0.00 \$	-
Small District ESE Supplement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
		P	Additional		0.00 \$	-

				Per			
Virtual Education Contribution:		UFTE		UFTE			
•	Total	0.00	v	^	_	ċ	

Total

801.24 \$

3,464,490

E Guaranteed Allocation:	UFTE	Grade Level	Matrix Level		arantee Per Student	
	18.02	PK-3	251	\$	982	\$ 17,696
Additional Foodback from the FCF Commission	4.16	PK-3	252	\$	3,170	\$ 13,187
Additional Funding from the ESE Guaranteed ——	2.20	PK-3	253	\$	6,470	\$ 14,234
Allocation. Enter the FTE from 111,112 and	35.39	4-8	251	\$	1,101	\$ 38,964
113 by grade and matrix level. Students who do not have a matrix level should be	3.14	4-8	252	\$	3,290	\$ 10,331
	0.30	4-8	253	\$	6,589	\$ 1,977
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	63.21	0.01		Total E	SE Guarantee	\$ 96,389

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's

UFTE share. Charter School UFTE: 738.81 ÷ District's Total UFTE: 71,900.86

= 1.0275%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 801.24 ÷ District's Total WFTE: 78,828.42

	al Academic Instruction (UFTE share)		(b)	15,868,808	x	1.0275% \$	163,052
	y Millage Compression Allocation						
	lills (UFTE share)		(b)	18,682,719	х	1.0275% \$	191,965
•	rooms Allocation (UFTE share)		(b)(d)	117,879	х	1.0275% \$	1,211
	Allocation (UFTE share)		(b)	3,871,580	x	1.0275% \$	39,780
	l Materials Allocation (UFTE share)		(b)	5,985,568	x	1.0275% \$	61,502
Dua	I Enrollment Instructional Materials Alloca	tion	(e)	0	х	1.0275% \$	-
ESE	Applications Allocation:						
	Charter schools should contact their school	ol district sponsor	regarding	g eligibility and distri	bution o	of ESE Applications funds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	2,922,503	x	1.0275% \$	30,029
Total Funds	Compression Allocation (UFTE share)		(b)	5,341,846	x	1.0275% \$	54,887
Sparsity Sup	plement (WFTE share)		(b)	0	x	1.0164% \$	-
Reading Allo	ocation		(b)	3,106,391	x	1.0164% \$	31,573
Teacher Sala	ary Increase Allocation		(f)	13,542,392		\$	-
Discretionar	y Local Effort (WFTE share)		(c)	26,215,020	x	1.0164% \$	266,449
Proration to	Funds Available (WFTE share)		(b)	0	x	1.0164% \$	-
Discretionar	y Lottery (WFTE share)		(c)	0	x	1.0164% \$	-
Class Size Re	eduction Funds:	, DCD	v	All+: f+			
DV 3	Weighted FTE (not including Add-On) 2		Х	Allocation factors	_	262.070	
PK - 3	373.92	0.9888	X	984.42	=	363,970	
4-8 9-12	427.3174	0.9888 0.9888	x	939.92	=	397,146	
9-12	0.0000	0.9888	х	942.19	=		
	801.2357			Total	l Class Si	ze Reduction Funds \$	761,116
Total *	001.2337						
Total *	(*Total FTE should equal total in Section	n 1, column (4) an	d should i	not include any addit	tional FT	E from Section 1.)	
	(*Total FTE should equal total in Section	n 1, column (4) an	d should i		tional FT	E from Section 1.)	
Total * Student Tra	(*Total FTE should equal total in Section		•	(g)	tional FT _		
	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders	0.0	0 x	(g) 419	=	0	
	(*Total FTE should equal total in Section	0.0	<u>0</u> x	(g)	tional FT = =		
	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders	0.0	0 x	(g) 419 1,469	=	0	<u>.</u>
Student Tra	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	<u>0</u> х <u>0</u> х	(g) 419 1,469	=	0 0	<u>-</u>
Student Tra	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders	0.0	0 x	(g) 419 1,469	=	0 0	-
Student Tra	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	<u>0</u> х <u>0</u> х	(g) 419 1,469	= = lent Trar	0 0	<u>-</u>
Student Tra	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x 0 x (h)	(g) 419 1,469 Total Stud	= = lent Trar erty	0 0 nsportation Funding: \$	- Total
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type	0.0	0 x 0 x (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Trar	0 0 nsportation Funding: \$	- Total -
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type tary and Indian Lands	0.0	0 x 0 x (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Tran	0 0 sportation Funding: \$ Impact Aide Student Allocation \$0.00 \$	-
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.0	0 x 0 x (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Trar	O 0 0 \$ \$0.00 \$ \$0.00 \$	- Total - -
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type tary and Indian Lands	0.0	0 x 0 x (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Tran	O 0 0 student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$	-
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.0	0 x 0 x (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Tran	O 0 0 \$ \$0.00 \$ \$0.00 \$	-
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	0.0 0.0 Number of Stu	0 x x (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Tran erty \$0.00 \$0.00	0 0 0 \$ \$ \$ \$ \$ \$ \$ \$	- - - -
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Federally Co Mili Civi Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	0.0 0.0 Number of Stu	0 x 0 x (h) dents (i) regarding	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 \$ \$ \$ \$ \$ \$ \$ \$	- - - - 10,796
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	0.0 0.0 Number of Stu	0 x x (h)	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	0 0 0 \$ \$ \$ \$ \$ \$ \$ \$	- - - - 10,796
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Federally Co Mili Civi Stud Florida Teac Food Service Calculating t	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation the administrative fee: 9%	Number of Stu	0 x 0 x (h) dents (i) regarding (j)	(g) 419 1,469 Total Stud Exempt Prope Allocation 32 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ Total \$ 33.84% 5.0% \$	- - - 10,796 is. 5,173,239
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NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: